Relationship Abuse Two

Early Years
Ginny is four. She has two older siblings who attend the local High School and sixth form college.

Ginny is an articulate child who engages well with her peers and play leaders.

Whilst engaged in free play, a child pushes Ginny she get upset and says this happens to her sister and she was hurt.

- What would you do immediately?
- Would you record the incident, and if so where?
- What actions would you take in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Ginny will need reassurance and support.

You have some information but do not know what is fact and what is not.

You will need to speak to the parents to advise them of the information that Ginny has shared – are they are of any concerns?

Depending on the outcome you may need to consider speaking to ChECS.

Even though the older sibling is not in your setting she is a child and needs protection – speak to the DSL at the older siblings schools.

Further advice is available through: Cheshire East Domestic Abuse and Sexual Violence Partnership

Cheshire East Domestic Abuse Hub call - 0300 123 5101
**Primary:**

Ginny is ten. She has two older sisters who attend the local High School.

Ginny is an articulate child who works well in class and gets on positively with her peers.

Today she is playing at break with a group of peers. The girls start to fall out and Ginny pushes another child – this seems disproportionate at the time.

In speaking with Ginny she becomes distressed, you explain to her that it is never right to hurt somebody and she says that she has seen her sister boyfriend do it to her.

- **What would you do immediately?**
- **Would you record the incident, and if so where?**
- **What actions would you take in the longer term?**

Ginny will need reassurance and support.

You have some information but do not know what is fact and what is not.

You will need to speak to the parents to advise them of the information that Ginny has shared – are they are of any concerns?

Depending on the outcome you may need to consider speaking to ChECS.

Even though the older sibling is not in your setting she is a child and needs protection – speak to the DSL at the older siblings school.

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Secondary and College:
Jake is fourteen. He has a younger brother and an older sister.

You have noticed a change in him recently; he has become withdrawn and has distanced himself from his usual peer group.

Looking out of the window at the end of the day today you see a female pupil belittling him and pushing him. A colleague informs you that Jake has not been the same since dating the girl.

- What would you do immediately?
- Would you record the incident, and if so where?
- What actions should be taken in the longer term?

You will need to speak to Jake about your observations. Contact with parents would need to be made. Depending on the outcome you may need to consider speaking to ChECS. Give Jake information about sources of support that he can access and signpost the parents.

Keep asking the question over time “are you ok” so that, when
Consider putting a risk management plan in place.
Consider the needs of the female pupil – what history does she have – history of domestic abuse? What support does she need so that she doesn’t behave in this way?
Ensure that students have a good understanding of positive relationships and what constitutes abuse so that they know where they can turn to for support if this is happening to them, if they are treating someone in an abusive way or if they recognise these signs in others.

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