Professional Escalation

Early Years

Kyle is 2yrs old. You have concerns about neglect as he often comes into nursery in a dirty nappy and without having had his breakfast. The day after you address your concerns to Mum, Dad comes into nursery very angry and tells you to keep out of his family’s business. The family withdraw Kyle from nursery the day after your visit. You speak to the health visitor about your concerns, she has similar concerns to you. When you raise your concerns with the DSL they say that it is best to leave things alone as they don’t want to upset Dad further.

- What would you do immediately?
- Would you record any of this, and if so where?
- What actions would you take in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Actions for setting

Record your concerns on the setting’s Record of Concern form in line with your settings Safeguarding policy identifying the time and date when you raised your concerns with the DSL.

The Neglect Screening tool could be used to evidence your concerns.

Raise your concerns with the Manager / Owner of the setting.

If you still feel that the appropriate action has not been taken by the nursery then you should phone ChECS on 0300 123 5012 option 3.
Primary

Kyle is 6yrs old. You have concerns about neglect as he often comes into school in an ill-fitting uniform and without having had his breakfast. He regularly complains of toothache, but tells you he has never been to the dentist.

The day after you address your concerns to Mum, Dad comes into school very angry and tells you to keep out of his family’s business. The family withdraw Kyle from school the day after your visit and enrol him in a school nearby.

When you raise your concerns with the DSL they say that it is best to leave things alone as they don’t want to upset Dad further, and as they have moved Kyle school does not have the authority under confidentiality to raise concerns with other professionals.

- What would you do immediately?
- Would you record any of this, and if so where?
- What actions would you take in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Actions for setting

Record your concerns on the school’s Record of Concern form in line with the Safeguarding policy identifying the time and date when you raised your concerns with the DSL.

The Neglect Screening tool could be used to evidence your concerns.

Raise your concerns with the Headteacher (if this is the DSL then contact the Chair of Governors).

If you still feel that the appropriate action has not been taken by the school then you should phone ChECS on 0300 123 5012 option 3.
Secondary and Further Education:

Kyle has recently joined year 8 as an in-year transfer. You have concerns about neglect as he often comes into school in an ill-fitting uniform and without having had his breakfast. He regularly complains of toothache, but tells you he has never been to the dentist.

The day after you address your concerns to Mum, Dad comes into school very angry and tells you to keep out of his family’s business. The family withdraw Kyle from school the day after your visit and enrol him in a school nearby.

When you raise your concerns with the DSL they say that it is best to leave things alone as they don’t want to upset Dad further, and as they have moved Kyle school does not have the authority under confidentiality to raise concerns with other professionals.

- What would you do immediately?
- Would you record any of this, and if so where?
- What actions would you take in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Actions for setting

Record your concerns on the school's Record of Concern form in line with the Safeguarding policy identifying the time and date when you raised your concerns with the DSL.

The Neglect Screening tool could be used to evidence your concerns.

Raise your concerns with the Headteacher (if this is the DSL then contact the Chair of Governors).

If you still feel that the appropriate action has not been taken by the school then you should phone ChECS on 0300 123 5012 option 3.