Domestic Abuse

Early Years
Declan attends your preschool provision. His attendance is sporadic and this has been discussed with mum who is evasive for the absence. In reviewing the absence there is no pattern.

Mum and dad are separated; Dad has spoken to you and expressed concerns about mums new partner and his suspicions of a ‘controlling relationship’.

- What would you do immediately?
- Would you record any of this, and if so where?
- What actions would you take in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Actions for setting:
Record the concerns raised by the father. Discuss these with the DSL.
Review the DA hub website for advice.

Cheshire East Domestic Abuse Hub - call 0300 123 5101
Requests display information to display in the nursery entrance.
Following discussion with the DAHUB approach mum and discuss with her the concerns consider using the Safe Lives RiC. This can be downloaded from the following link.
http://www.safelives.org.uk/sites/default/files/resources/NI%20Dash%20without%20guidance%20FINAL.pdf

When Declan is in preschool, try to complete some lived experience work with him to establish homelife.

Depending upon discussion with mum support her to access support from DAHUB.

If safeguarding concerns arise contact ChECS 0300 123 5012 opt 3.
Primary:
Declan attends is in year one. He has recently stared at the school after mum has moved. Mum brings him to school and collects him daily, she presents as being quiet and in trying to catch her on a number of occasions to discuss Declan she has pretended to have been on her phone or not heard.

Mum and dad are separated; Declan has regular contact with dad, following contact this weekend, Dad has contacted you as his class teacher to express concern that Declan is ‘quieter than normal’ he expressed concerns about mums new partner and his suspicions of a 'controlling relationship'.

- What would you do immediately?
- Would you record any of this, and if so where?
- What actions would you take in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Actions for setting:

Record the concerns raised by the father. Discuss these with the DSL.

As a class activity do some lived experience work to establish what homelife is like for Declan. This will allow you to then explore verbally with Declan his homelife.

Review the DA hub website for advice.


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Depending upon discussion with mum support her to access support from DAHUB.

If safeguarding concerns arise contact ChECS 0300 123 5012 opt 3.
Secondary and Further Education:
Declan is in year nine. He has recently stared at the school after mum has moved in to the area. Declan has settled into school, but presents as quiet.

Mum and dad are separated; Declan has regular contact with dad, following contact this weekend, Dad has contacted you as form tutor to express concern that Declan is ‘quieter than normal’ he expressed concerns about mums new partner and his suspicions of a ‘controlling relationship’. You meet with Declan under the premise of ‘how are you settling in’, during the conversation you make reference to dad calling. Declan goes onto to inform you that he is worried about his mum due to her new boyfriend being ‘critical’

• What would you do immediately?
• Would you record any of this, and if so where?
• What actions would you take in the longer term?
• If you felt that you needed to take further advice who would you speak to?

Actions for setting:
Record the concerns raised by the father. Discuss these with the DSL.

Review the DA hub website for advice.
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Depending upon discussion with mum support her to access support from DAHUB.

If safeguarding concerns arise contact ChECS 0300 123 5012 opt 3.