Child Sexual Exploitation

Early Years
You often take the children for a walk in the afternoons to the park. For the past few days you have noticed a car stop outside the park, around two o’clock, and 2 teenage girls wearing school uniform get in. You notice it is driven by a man in his twenties and there is also another male in the back of the car.

- What would you do immediately?
- Would you record the incident, and if so where?
- What actions would you take in the longer term?

Considerations and hints
- 101 number
- Child Sexual Exploitation Operational Group
- If you recognise the school uniform make the school aware
- Note key details e.g. times, what was seen, make and registration of car for future reference
Primary:
You have noticed that two of your year 6 girls, who walk home from school, are being met after school by a small group of girls from the local high school. One of your parents reports that last night the girls were seen drinking with this group in the park and a group of older teenage males were with them.

- What would you do immediately?
- Would you record the incident, and if so where?
- What actions would you take in the longer term?

Considerations and hints

- Information sharing
- PCSO / 101 number
- Keeping safe work

- You need to be aware of Cheshire East’s CSE protocol and screening tool: Child Sexual Exploitation
- “Know and See” website: Know and See the Signs!
Secondary and College:
Carl is 14 and lives at home with his Mum and sister. He has good attendance at school, but is seen by staff hanging around with a group of males in their early twenties outside the school gates at the end of the day. One of Carl’s teachers notices that he has a new I-Phone and asks him who the men were, and if they gave him the phone. Carl reluctantly says that the men are his friends and that he found the phone. Following this Carl starts coming to school with expensive jewellery; when teachers ask where he got them from he is vague and secretive.

- What would you do immediately?
- Would you record the incident, and if so where?
- What actions should be taken in the longer term?
- If you felt that you needed to take further advice who would you speak to?

Considerations and hints
- Referring to ChECS
- CSE Operational Group
- Keeping Safe work / CSE prevention resources
- You need to be aware of Cheshire East’s CSE protocol and screening tool: Child Sexual Exploitation
- “Know and See” website: Know and See the Signs!