## Content Overview: Secular World Views

(Optional Study: To be used selectively & age appropriately)

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<th>Beliefs Teaching</th>
<th>Practices &amp; ways of life</th>
<th>Identity belonging &amp; diversity</th>
<th>Values</th>
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<td>What is my image of God, the world and humanity?</td>
<td>Who/what do I follow?</td>
<td>How might my beliefs affect my thoughts and actions?</td>
<td>How does my religion or belief help me through stages of life?</td>
<td>How does my faith/worldview relate to the wider world?</td>
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<tr>
<td>Writings of atheist/agnostic/stoicism scholars, e.g. Epicurus, Thomas Paine, Utilitarianism - J.S. Mill, Bertrand Russell, Immanuel Kant, Richard Dawkins, Frederick Engels, Humanist Decalogue by Ronald Fletcher, ‘The Golden Rule’</td>
<td>Rejection of an afterlife</td>
<td>Membership of secular organisations, e.g. BHA and Amnesty</td>
<td>Concern for the social and ethical issues e.g. the environment, Equality &amp; justice</td>
<td>Atheism Humanism Agnosticism</td>
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<td>‘The Golden Rule’ Humanist Decalogue</td>
<td>Naming ceremonies</td>
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### Beliefs Teaching
- ‘The Golden Rule’ Humanist Decalogue

### Practices & ways of life
- Rejection of an afterlife
- Naming ceremonies
- Humanist funerals

### Identity belonging & diversity
- Membership of secular organisations, e.g. BHA and Amnesty
- Happy human symbol

### Values
- Humans have to decide for themselves what is right and wrong
- Humans have to decide for themselves what is right and wrong
- The power of human reason and scientific enquiry

### Concepts
- Atheism Humanism Agnosticism