Engaging Encounter & Reasoned Response

Agreed Syllabus for Religious Education

For use in Cheshire East Schools

Agreed Syllabus for Religious Education 2016-2021
FOREWORD

May I commend this statutory agreed syllabus to all who are engaged or have responsibility for Religious Education in Cheshire East schools.

The syllabus has been based on a review of the previous syllabus and written by teachers and members of the Agreed Syllabus Conference. This new Cheshire East syllabus will allow RE to be delivered in a meaningful way, within which learners can explore beliefs, ethics and lifestyles that Religious Education includes.

We all live in a multi-cultural society and a good understanding of different cultures is crucial to young people’s personal development. This syllabus seeks to offer help and advice to teachers so that pupils can engage with the challenges of the many spiritual, moral, social and cultural questions that modern life throws at them and creates opportunities for them to develop their own beliefs.

I am sure that this new up to date syllabus will be welcomed by all who are engaged in Religious Education and will allow pupils, through challenge, to reach their full potential.

Gillian Merry
Chair of Cheshire East SACRE
May 2016
NB All contents of the main syllabus and handbook can be found in the agreed syllabus folders available on the Cheshire East SACRE webpage.

Main Syllabus - Statutory Guidance

Section 1 What are we trying to achieve?
- Introduction/The importance of religious education
- Aims
- The Legal Framework
- RE & the right of withdrawal/Access and Entitlement
- RE & Inclusion
- More Able, Gifted & Talented
- RE & Pupils with Special Educational Needs
- Promoting spiritual, moral, social & cultural education & British Values through RE
- RE & Good Community Relations

Section 2 How do we organise learning?
Part A
- Aspects of Study in RE
- Aspects of Study: Engaging Encounters
- Engaging Encounters: Good & Bad Practice
- Aspects of Study: Reasoned Response
- Reasoned Response: Good & Bad Practice
- General Subject Content
- Effective Learning in RE
- RE Skills for Effective Learning

Part B
- Content, Time Allocations & Reporting in the Key Stages
- Introduction to Content Overviews/ Essential Elements of Faith/Belief
- Organising the Essential Content
- Essential Content Overviews/Additional Support for Planning

Part B (Separate Folders)
Content Overviews:

Section 3 How well are we achieving our aims?
- Assessing Pupil Progress Key Stages 1-3
- Implementing Assessment Key Stages 1-3
- End of Key Stage Statements EYFS Yr. 1 & 2
- End of Key Stage Statements Yr. 3 & 4
- End of Key Stage Statements Yr. 5 & 6
- End of Key Stage Statements Yr. 7,8 & 9
- Implementing Assessment Key Stages 4-5
- End of Key Stage Statements 4 & 5
- Assessing RE for Special Needs P- Levels
- Departmental Self Review Process/REQM

RE Handbook – Tools to support the implementation of the statutory Cheshire East RE Agreed Syllabus. NB This is non statutory. See next page.
**RE Handbook to support Cheshire East Agreed Syllabus**
(Guidance to assist schools in implementing the statutory guidance in the main syllabus)

**Handbook Part 1 – General Guidance**
A) A guide for inspectors 1
B) A guide for teachers to visits and visitors 2
C) Promoting SMSC through British Values 3
D) Managing the right of withdrawal 5
E) Guidelines for using drama or role play in RE lessons 10
F) Guidelines for Departmental Self Review/Self Evaluation (separate doc.) 11

**Handbook Part 2 – Planning**
**NB There are 4 Separate folders within this section**

2A Introduction to Planning Section 25
- Enquiry led teaching & learning, Essential Content, Additional support for planning 26
- Medium term planning 28
- How to plan/adapt a RE Scheme of Work-Flow Chart 29
- How to plan/adapt a Primary RE Scheme of Work Guidelines 30
- Sample Long term planning; Primary 31

2B Enquiry Questions Folder 34 - 50
- Buddhism 34, Christianity 36, Generic Questions 40, Hinduism 43, Islam 45, Judaism 47, Sikhism, 49

2C Exemplar Planning Folder
- EYFS Exemplar Plans (Plans 1-7) 51
- KS 1 Exemplar Plans (Plans 1-6) (+ extra file Powerpoint)* 58
- KS 2 Exemplar Plans Yr.3/4 (Plans 1-9) 73
- KS 2 Exemplar Plans Yr.5/6 (Plans 10-19) 95
- KS 3 Exemplar Plans (+ extra zip file one school’s exemplar material)* 126
- KS 4 Exemplar ideas for schemes of work 145
- SEN Planning ideas 159

2D Extra Planning Resources
- Concepts in RE 161
- Website links to other exemplar plans 168
- Blank proformas: MTP 169; short term lesson guide 172 ;STP 173 169
- Introduction to road maps and concepts (+ extra file 6xPDFS religion road maps)* 174

**Handbook Part 3 - General Resources**
A) Suggestions for Visitors & Visits- Contact Numbers 176
B) Useful RE Websites 180
C) Suggested resources for CDs, DVDs and artefacts 183

**Handbook Part 4 - Glossary**
(NB References given to Bah‘ai and Humanism resources)
Buddhism 186, Christianity 189, Hinduism 194, Islam 199, Judaism 206, Sikhism 210

**Handbook Part 5 – For teacher reference only**
Old levels/’I can statements in RE 213

* NB All extra files are unnumbered

Acknowledgements
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