TOGETHER for Children and Young People

Together we will make Cheshire East a great place to be **young**

2026-27 Inclusion Support Team Training

New to SENCO, Inclusive Teaching and Learning and Networks



Cheshire East Council

New to SENCO – Cheshire East

3-Day Induction Programme for New & Aspiring SENCOs

Course Overview

Are you new to the SENCO role or preparing to step into it within Cheshire East?

This comprehensive 3-day training programme provides **everything you need to confidently lead Special Educational Needs and Disabilities (SEND) provision** in your setting. It combines statutory guidance, local authority processes, and practical strategies to support you in both **operational and strategic aspects of the role**.

You will leave with the knowledge, tools, and confidence to make a real impact for children and young people with SEND.

Who is this course for?

- Newly appointed SENCOs
- Aspiring SENCOs
- Acting SENCOs or those transitioning into the role
- School leaders seeking a deeper understanding of SEND provision

What will you gain?

✓ A clear understanding of **statutory SEND responsibilities**
✓ Knowledge of **Cheshire East systems and processes**
✓ Practical skills for **leading SEND provision effectively**
✓ Confidence in managing **EHCPs, reviews, and transitions**
✓ Strategies for **working with staff, families, and professionals**
✓ Tools to support your **strategic leadership of SEND**

Course Content Overview

Day 1 – Foundations of the SENCO Role

- Understanding the SENCO role and legal framework
- SEND Code of Practice and graduated approach
- SEND in Cheshire East: processes, thresholds, and services
- Identifying and assessing needs
- Effective systems for record keeping and provision mapping

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Day 2 – Practice, Provision and Partnership

- High-quality teaching and inclusive classroom practice
- Designing and evaluating SEND interventions
- Supporting and developing staff
- Working in partnership with parents and carers
- Multi-agency collaboration and professional roles

Day 3 – Reviews, Transition & Strategic Leadership

- Managing EHCPs and leading Annual Reviews
- Writing high-quality, outcome-focused reports
- Supporting key transitions across education phases
- Leading SEND strategically across your setting
- Preparing for Ofsted and demonstrating impact

Key Features of the Programme

- ✓ Delivered by experienced SEND professionals
- ✓ Focus on **Cheshire East-specific systems and expectations**
- ✓ Practical tools, templates, and real-life examples
- ✓ Opportunities for discussion, reflection, and networking
- ✓ Guidance you can implement immediately in your setting

Resources Included

Participants will receive:

- Cheshire East process guidance
- Templates for reviews, provision maps, and reports
- Example documentation and good practice models
- Access to local networks and ongoing support

Ongoing Support

Following the programme, you will have opportunities to:

- Access SENCO networks and forums
- Attend additional training and CPD
- Engage in coaching or follow-up sessions
- Seek advice from SEND specialists



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Course Outcomes

By the end of this training, you will:

- Be confident in managing **SEND systems and processes**
- Lead **effective SEN Support and EHCP provision**
- Deliver and coordinate **high-quality Annual Reviews**
- Support your school to develop a **strong inclusive culture**
- Begin to shape a **strategic vision for SEND** in your setting

"Everything you need to know about being a SENCO in Cheshire East – in one comprehensive programme."

Taking place **face to face at Holmes Chapel Community Centre, 9.15am -3.30pm** with online sessions in between face-to-face sessions.

Day 1 – 5th November 2026

Online session- 3rd December 2026 3.30-5pm

Day 2 – 14th January 2027

Online session- 11th February 2027 3.30-5pm

Day 3 – 4th March 2027

Online session- 22nd April 3.30-5pm



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Inclusive Teaching & Learning Programme

6-Day Professional Development Programme

Course Overview

This intensive six-day programme is designed to develop a deep understanding of **inclusive teaching and learning across all areas of SEND**. It equips practitioners with the knowledge, strategies, and confidence to support a wide range of learners through **evidence-informed practice, adaptive teaching, and relational approaches**.

The course takes a practical, highly interactive approach, enabling participants to apply strategies directly within their educational setting.

Who is this course for?

- Learning Support Assistants (LSAs)
- Teaching Assistants (TAs) (regardless of qualification level)
- Early Career Teachers (ECTs)
- Staff new to working in education
- Recently qualified or apprenticeship-trained practitioners

Please note: Places are limited to 60 delegates due to the interactive nature of the programme. Schools may book up to two delegates.

What will you gain?

✓ A strong understanding of **how children learn across all areas of need**
✓ Practical strategies for **adaptive and inclusive teaching**
✓ Confidence in supporting a wide range of SEND needs
✓ Knowledge of **assessment, interventions, and target setting**
✓ Skills to support **behaviour, emotional regulation, and relationships**
✓ Clarity on **systems, processes, and statutory expectations**

Course Content Overview

Day 1 – Cognition and Learning

- How children learn: working memory and processing
- Specific needs: Dyslexia, Dyscalculia
- Assessment, interventions, and target setting



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- Adaptive teaching strategies and inclusive environments

Day 2 – Communication and Interaction

- How children communicate: expressive and receptive language
- Communication chain
- Specific needs: Autism, Developmental Language Delay
- Strategies to support communication and engagement

Day 3 – Social, Emotional and Mental Health (SEMH)

- Social interaction, attachment, and trauma
- Emotionally Based School Non-Attendance (EBSNA)
- Specific needs: ADHD, anxiety, depression
- Supporting emotional regulation and wellbeing

Day 4 – Sensory and Physical Needs

- Understanding complex and co-occurring needs
- Specific needs including:
    - Sensory processing differences
    - Developmental Coordination Disorder
    - Visual/Hearing Impairment
    - Physical disabilities and genetic conditions
- Creating inclusive environments and access to learning

Day 5 – Behaviour for Learning

- Understanding behaviour as communication
- Functions of behaviour
- Individual behaviour planning
- Emotional regulation approaches (including PACE and Zones)
- Supporting complex behaviour needs

Day 6 – Systems, Processes and Relationships

- SEND legislation and the graduated approach
- Using toolkits and managing paperwork
- Pupil voice and person-centred practice
- Curriculum planning and progression
- Relational practice:
    - Working with staff, families, and professionals
    - Managing challenging conversations and conflict



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Key Features of the Programme

- ✓ Delivered through **interactive, face-to-face sessions**
- ✓ Strong focus on **practical application in classrooms**
- ✓ Covers **all four areas of SEND need**
- ✓ Links theory directly to **strategies and interventions**
- ✓ Supports development of **whole-setting inclusive practice**

Impact on Practice

Participants will:

- Develop confidence in supporting **diverse learning needs**
- Apply **adaptive teaching strategies consistently**
- Improve outcomes through **targeted interventions**
- Support learners' **emotional regulation and behaviour**
- Contribute to a more **inclusive school environment**

"Building confident, skilled practitioners to deliver inclusive education for all learners."

The training will take place **face to face at Holmes Chapel Community Centre**. Each session will be **9am to 3.30pm**.

The dates are as follows:

Day 1 – 15th October 2026

Day 2 – 16th November 2026

Day 3 – 20th January 2027

Day 4 – 24th February 2027

Day 5 – 25th March 2027

Day 6 – 28th April 2027



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New to SENCO Network – Cheshire East

Ongoing Online Support for SENCOs

Overview

This ongoing online network is designed for SENCOs who have previously completed the **New to SENCO programme in Cheshire East**.

The network provides a supportive space to **embed learning, share practice, and continue professional development** as you grow in your role. It offers regular opportunities to connect with colleagues, reflect on challenges, and stay up to date with local processes and expectations.

Who is this for?

- SENCOs who attended the **New to SENCO training programme**
- Recently appointed SENCOs within Cheshire East
- SENCOs in their first years of practice seeking continued support

What is the purpose of the network?

The network is designed to:

- Provide **ongoing professional support**
- Develop confidence in applying SEND knowledge in practice
- Enable sharing of **good practice across schools**
- Support SENCOs with **current challenges and priorities**
- Keep participants updated with **Cheshire East systems and developments**

What to expect

Participants will benefit from:

- ✓ Regular **online network meetings**
- ✓ Opportunity to discuss real-life scenarios and problem-solve collaboratively
- ✓ Updates on local authority processes and expectations
- ✓ Sharing of resources, tools, and effective strategies
- ✓ A safe, supportive space for discussion and reflection

Key Themes Covered

Sessions may include:



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- SEND systems and processes in Cheshire East
- EHCP processes, reviews, and paperwork
- Supporting staff and developing inclusive practice
- Working with parents and multi-agency partners
- Managing workload and prioritising effectively as a SENCO
- Emerging local and national SEND priorities

Approach

- Delivered through **interactive online sessions**
- Participant-led discussion alongside facilitated input
- Focus on **practical application and real-world challenges**
- Encouragement of collaboration and peer support

Impact

Through participation in the network, SENCOs will:

- Strengthen confidence in their role
- Improve consistency and quality of SEND provision
- Build strong professional relationships across settings
- Feel supported in navigating the demands of the SENCO role

"Supporting SENCOs beyond training – building confidence, connection, and effective practice."

Dates for 2026-27

These are all held **online** between **3.30 - 5.00pm** and the Teams links will be sent in advance of the sessions.

Session 1 – 1st October 2026

Session 2 – 10th December 2026

Session 3 – 25th February 2027

Session 4 – 29th April 2027

Session 5 – 10th June 2027



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